



**COMMUNITY SURVEY  
OVERALL FEEDBACK FOR CHABOT COLLEGE  
FOCUS GROUPS from October 25-27**

**1) In what ways does Chabot successfully respond “to the educational needs of our local population and economy?”**

*Who we serve successfully*

- Serves the needs of single mothers, students of color, socio-economically disadvantaged, and mainstream students well.
- Chabot has been able to serve a diverse population and provide a quality learning experience to students who generally work.
- It continues to allow a broad range of students to bridge their educational needs (from high school, CSU transfers, etc.) to their educational/career future. Support for mentorships, especially the Puente Program is mandatory and needs to continue.
- Prepares students in our service area for the workforce
- Provides alternative educational programs (esp. Certificate, vocational) for students who are not pursuing higher education (4 year college). Serves all students.
- Chabot has always been a tremendous resource for those who seek higher education.
- Prepare Students for Respective Outcomes of their lives. Does an excellent job at helping some of the less fortunate people seek a level of Education they would not otherwise be fortunate to have or get.
- Chabot is concerned about making each student a responsible individual that will either be entering the working community or continue on the college. Chabot is concerned about leveling the learning playing field for each student and especially the under schooled.

***What we do successfully for our students and community***

- Promotes access and quality
- Open and accessible
- Chabot provides affordable learning opportunity to the community.
- Attempts to control cost-thus access.
- Chabot College continues to support Programs and activities to make our college and accessible to our community. Chabot College supports mentors and student relationships.
- Academic excellence reputation.
- First-Rate education
- Strong academic program
- By providing a midway/ or entry point to that learning community (which in turn and will) produce a more vibrant community/economy.
- The overall curriculum is geared to meet the needs of our community. Basic Skills must NOT be forgotten. Preparation to 4-year college must remain a MAJOR focus. OUTSIDE courses are important.
- Programs generally responsive to community needs in terms of Programs Offered.
- Wide range of class offerings.
- Chabot offers a wide variety of training opportunities that lead to meaningful employment and educational advancement.
- Keeping your services flexible.
- Sincere desire to be of service
- S-L Efforts! [student learning outcomes]
- Vocation training
- CAP Program

***Successful outreach to the community***

- I'm impressed with the effort that is being put into improving the College.
- Chabot College Foundation- Great new energy
- Conscientious Outreach of bond implementation
- The focus group concept is an example of how Chabot relates to the community.
- Process today participation and community business people in strategic planning.
- This planning process
- This process is great reputation in the community.
- By including the local community in these types of focus groups.
- By partnering with community
- By networking with local schools.

***Overall positive feedback***

- We are doing well, but we can improve our place.
- I think Chabot is doing an excellent job.
- Keep on the direction you are moving.

## 2) In what ways could Chabot College serve our local community better?

### *Suggestions for outreach and access*

- Continue to optimize access at every step and to not create unnecessary barrier to access and academic success.
- More Outreach and partnerships with the Hayward High School and alternative programs.
- Workshops in the middle schools to inform students early sometimes high schools are too late.
- Student Outreach going deeper-working with younger students
- More aggressively with schools to foster interest of students (pre high school) in career opportunities available after Chabot College education.
- High School support services.
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- Find someone as fabulous as Bill O'Mahoney for business outreach! (So sad he's retiring!)
- Take Career Counselors into the field! (Show how easy it is to enroll!)
- More marketing
- Student access- class schedule to meet growing population of working students.
- Higher visibility
- Lower fees, find more alternate funding.

### *Suggestions for community needs assessment*

- Look at data from middle and high schools to see what needs are.
- Look at community needs through chambers and other venues to respond to needs
- Performing evaluations on the demand of specific training needed to fulfill the needs and demands of workforce in the local area.

### *Suggestions for partnerships with educational and business community*

- Need to reach out and build more partnerships with local school districts. Offer courses outside Chabot (e.g. Adult School, H.S., etc.) Computer Science courses outside Chabot.
- Collaborate more with the Ed. Institutions of our community
- UC Articulation.
- By more Outreach programs to local businesses. 70%-80% of all jobs are created by small business owners. They need competent employers, trained to be effective efficient and willing to learn and grow.
- Need closer alignment with local businesses to help students learn practical job skills.
- Establish partnerships with the small businesses community.
- Continue Outreach to Chambers
- Better engagement of business, industry
- By developing more partnerships with local businesses and employers for purposes of securing jobs for graduate students.
- By providing more of a bridge between the community and college i.e. Outreach, Service Learning, ties to local business.
- More Outreach for non-profits.
- More community involvement

***Suggestions about programs***

- Expand multicultural in program offerings
- K-12 needs to do better job at basic skills education, so Chabot can focus more on degree and occupation certification education.
- Adult Education-Continuing Ed
- Distinguish better between vocational education goals and transfer goals- in this way the mission is vague.
- Increase the number of training options for adults through short-term intensive training that would enhance job/skill transition.
- Community Seminars. Diverse Topics.
- Do not diminish Chabot educational value, they should have set standard for each course but realize the difficulty so that all students learn the material. People learn differently, and this needs to be addressed. To lower the standards for the under served would start a downward spiral effect that may cause Chabot a lower educational rating.
- Adding the “teeth” to the plan- and implementing the outcomes

***Suggestions about leadership***

- Be pro-active in our community
- Lead by example, i.e. solar energy, getting to 25% Latino populations, offering what the community needs
- Chabot College, a community college, needs to further recognize its influence and responsibility in higher education advocacy and participation and leadership in the development of sound, long term and sustainable policy.
- Intercultural integrity is MOST important in our community
- MORE community and college coordination of various events. CHABOT FOUNDATION is gearing UP more and more to create this Union. Also very helpful directly to the College
- All the educational leaders should and discuss regularly about Hayward’s education Community.
- Dr. Reese, Dr. Carlson, and Ms. Duran should meet regularly.
- Encourage meetings-Leadership of Chabot, HUSD and CAL State-State of local education.